





## ***Vision***

*An Association of choice for higher education institutions in Southern Africa, for the enhancement of best practice in facilities and infrastructure management.*

## ***Mission***

*To develop and maintain high quality standards in all aspects of facilities and infrastructure management.*

## ***Values***

*Professionalism, Ethical Integrity, Education,  
Quality standards, Sustainability*



## **Strategic focus areas:**

- Facilities Management Scope Definition
- Collaboration
- Communication
- Training and Professional development
- Growth



## **Facilities Management Scope Definition:**

- Packaging of what sits within FM at member institutions.
- Attention to be given to moving away from mere service delivery to the adding of a holistic value proposition.
- HEFMA to be the catalyst of a more influencing role for FM in order to enhance credibility as a professional association.
- Provision of leadership in terms of providing FM best practice.



## **Collaboration:**

- Enhanced collaboration internally within HEFMA and institutional members.
- External collaboration with statutory bodies, government departments, DOHET via a formalised recognition structure.
- The creation of closer ties with other professional bodies and associations within the built environment disciplines such as SAFMA, GBCSA, SAPOA and the like.
- Creating an environment where established institutions provide assistance and support to smaller emerging institutions via structures, processes and policies within HEFMA.
- Raising the profile of HEFMA at government level through interaction between the President and the Minister of Higher Education and Training



## **Communication:**

- Formal channels for both internal and external communication to be established.
- Targeted stakeholder specific communications to be developed.
- Social media to be utilised.
- Enhanced website needs to be developed.

## **Training and professional development:**

- Creation of special interest groups or subject matter specialists.
- Rationalised approach to training to be developed.
- One day specialist workshops to be conducted.
- Creation of a platform for interaction around topical FM related issues from time to time e.g. the current load-shedding scenario.



## **Growth:**

- Targeted institutions within South Africa and SADC region.
- Targeted growth via DOHET.
- Other higher education institutions such as FET Colleges and Private Universities.
- Consideration of a full time HEFMA office with a paid resource.
- Focus on increased number sponsors and business partners.

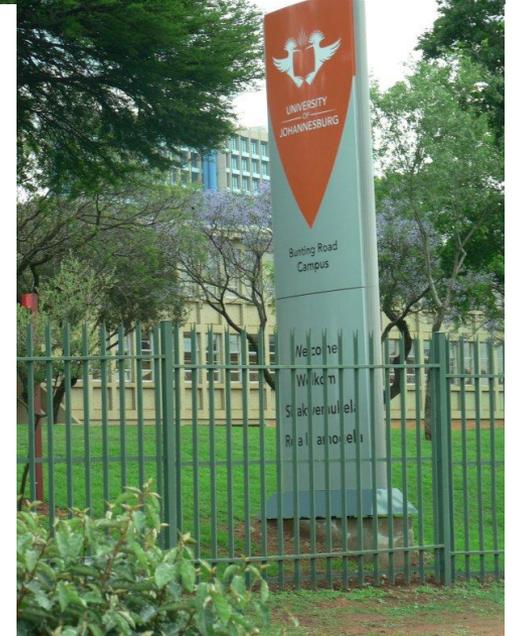


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# **UNIVERSITY OF JOHANNESBURG**

## **STRATEGIC SERVICES**

# 1. THE UNIVERSITY OF JOHANNESBURG: IMAGES



## 2. THE UNIVERSITY OF JOHANNESBURG: A VERY BRIEF HISTORY

- Our striking identity was created when two of South Africa's premier academic institutions merged.
- The University of Johannesburg (UJ) came into existence in January 2005, as a result of the potent merger between the Rand Afrikaans University (RAU) and the Technikon Witwatersrand (TWR).
- Prior to the merger, the East Rand and Soweto Campuses of the former Vista University had already been incorporated into RAU.
- UJ emerged as the largest residential university in South Africa, with nine faculties spread across five different campuses, offering a comprehensive range of qualifications.
- Our identity is an integral part of UJ's brand plan to nurture our reputation as a leading, contemporary, one-of-a-kind, innovative, respected and highly professional institution – a university that we, as staff and students are all incredibly proud to be associated with.



UNIVERSITY  
OF  
JOHANNESBURG

## 2. THE UNIVERSITY OF JOHANNESBURG: ABOUT OUR BRAND



- Our logo is reflective of everything our university stands for, namely cultural diversity, stature, global diversity and academic excellence.
- The striking imagery is representative of Johannesburg's character, with the colors and textures typical of Johannesburg's landscape and all the elements portraying a sense of liberty, unity, a celebration of the human spirit, as well as a feeling of fresh new energy.
- The two orange birds facing one another are representative of the union between the two respected institutions that brought about a new and powerful force.

## 2. THE UNIVERSITY OF JOHANNESBURG: ABOUT OUR BRAND



- They also represent freedom – the freedom to live your potential and explore all possibilities (on academic, personal and social levels and inspire you to reach for the sky – to be “You. Unlimited.”
- The illusion of the open book, created by the space between the two birds within the logo, also symbolizes a blank slate upon which students and staff may write the script for their own future.
- This also represents the book of knowledge – the continual development and renewal of knowledge, as well as the infinity of the learning process.
- The abstract element between the birds’ heads denotes the torch of learning – symbolic of diversity and the comprehensive range of different qualifications offered by our university.

### **3. THE UNIVERSITY OF JOHANNESBURG: A MULTI – CAMPUS TERTIARY INSTITUTION**

**THE UNIVERSITY OF JOHANNESBURG IS COMPRISED OF THE  
FOLLOWING 4 MAIN CAMPUSES and the ISLAND at the VAAL DAM:**

- **APK – AUCKLAND PARK KINGSWAY CAMPUS**
- **APB – AUCKLAND PARK BUNTING ROAD CAMPUS**
- **DFC – DOORNFONTEIN CAMPUS**
- **SWC – SOWETO CAMPUS**
- **UJ ISLAND**

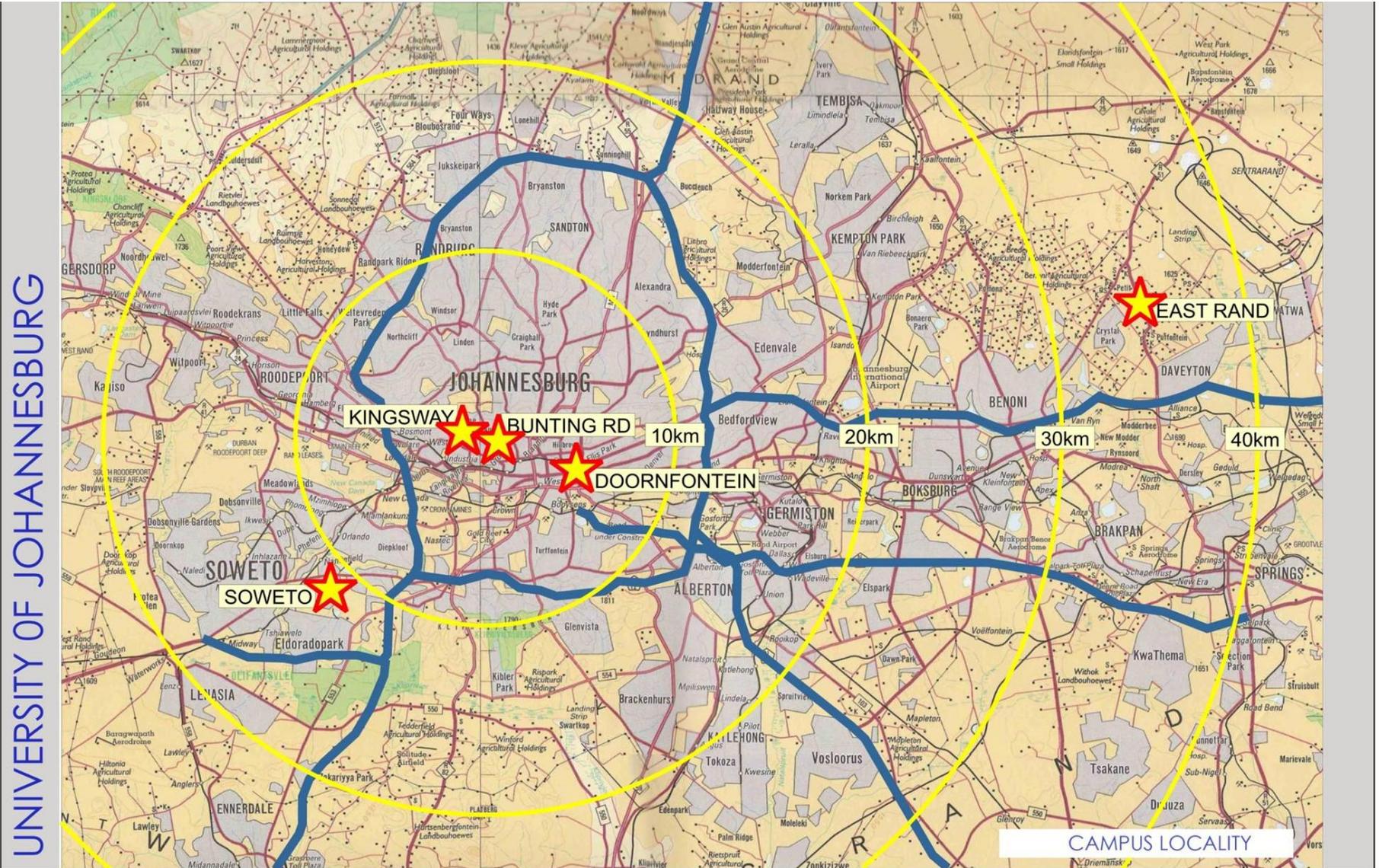


### 3. THE UNIVERSITY OF JOHANNESBURG: A MULTI – CAMPUS TERTIARY INSTITUTION

- In 2007, plans to develop the Soweto Campus into a bigger and better campus were accepted and approved by the National Department of Education.
- The Soweto Campus project was completed in 2010
- Current plans are focused on the upgrade of the Doornfontein Campus



# 3. THE UNIVERSITY OF JOHANNESBURG: A MULTI – CAMPUS TERTIARY INSTITUTION



# APK Campus

# Previously RAU



Imagery Date: Nov 26, 2009

26°11'06.05" S, 27°59'47.90" E, elev 1740 m

Google

# APK Campus

# Previously RAU



# APB Campus

# Previously TWR



# APB Campus

# Previously TWR



DFC Campus

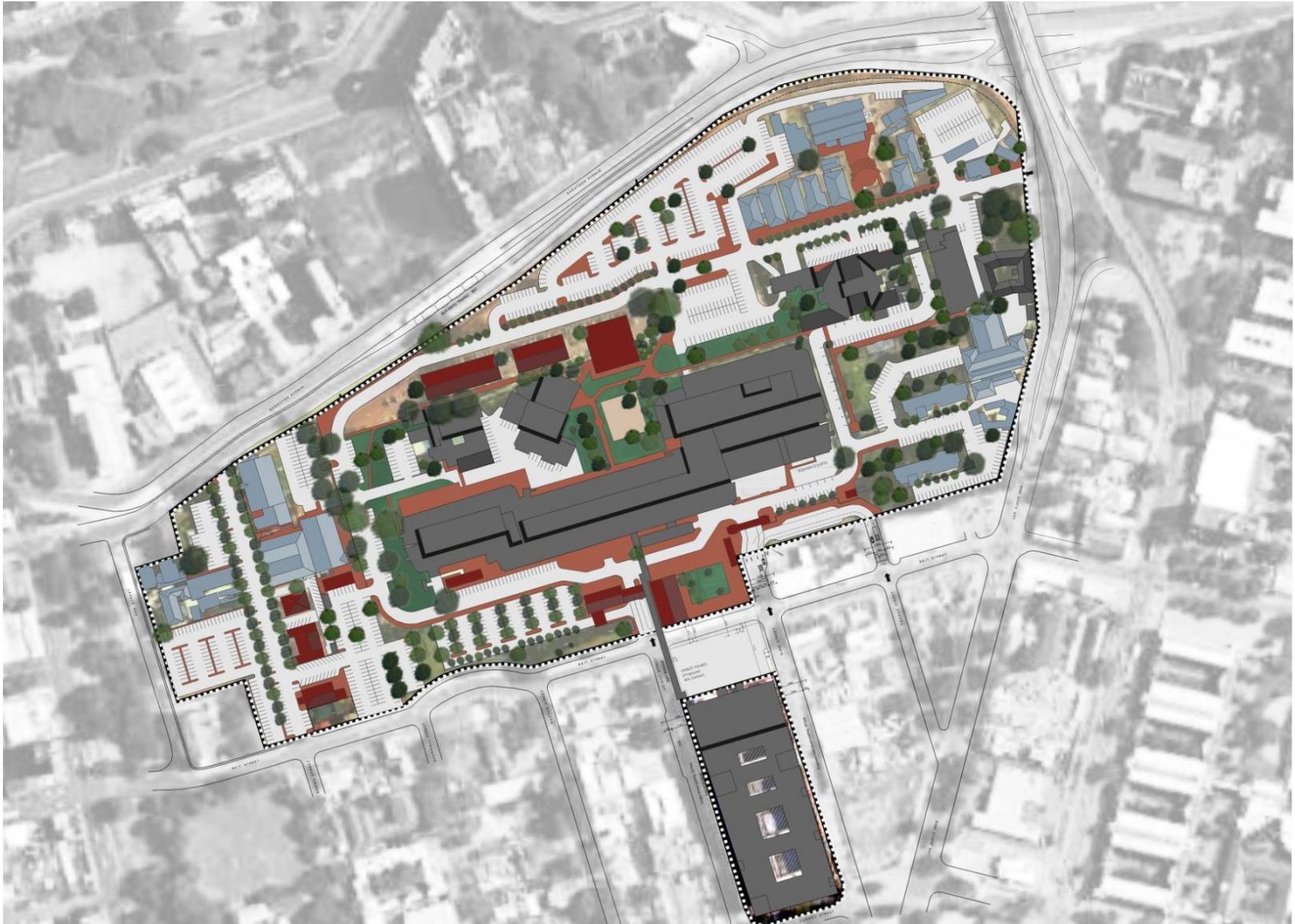
Previously TWR



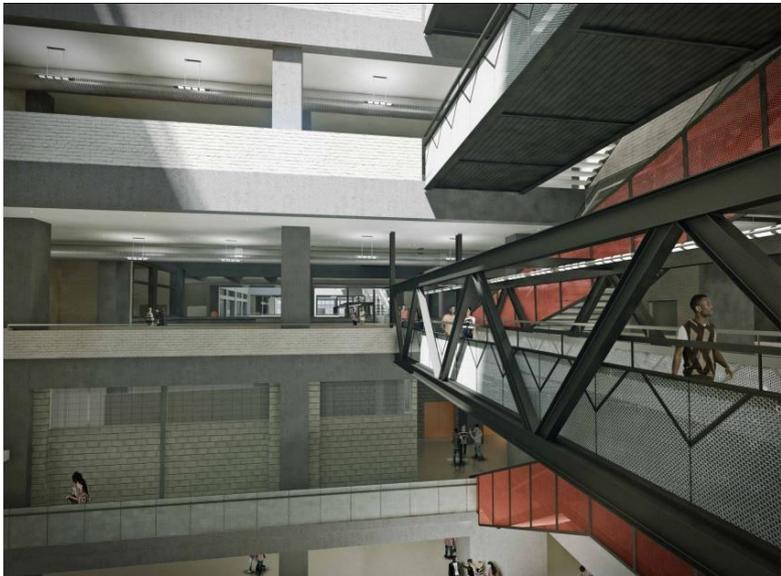
# DFC Campus



# DFC Campus – As built



# DFC Campus



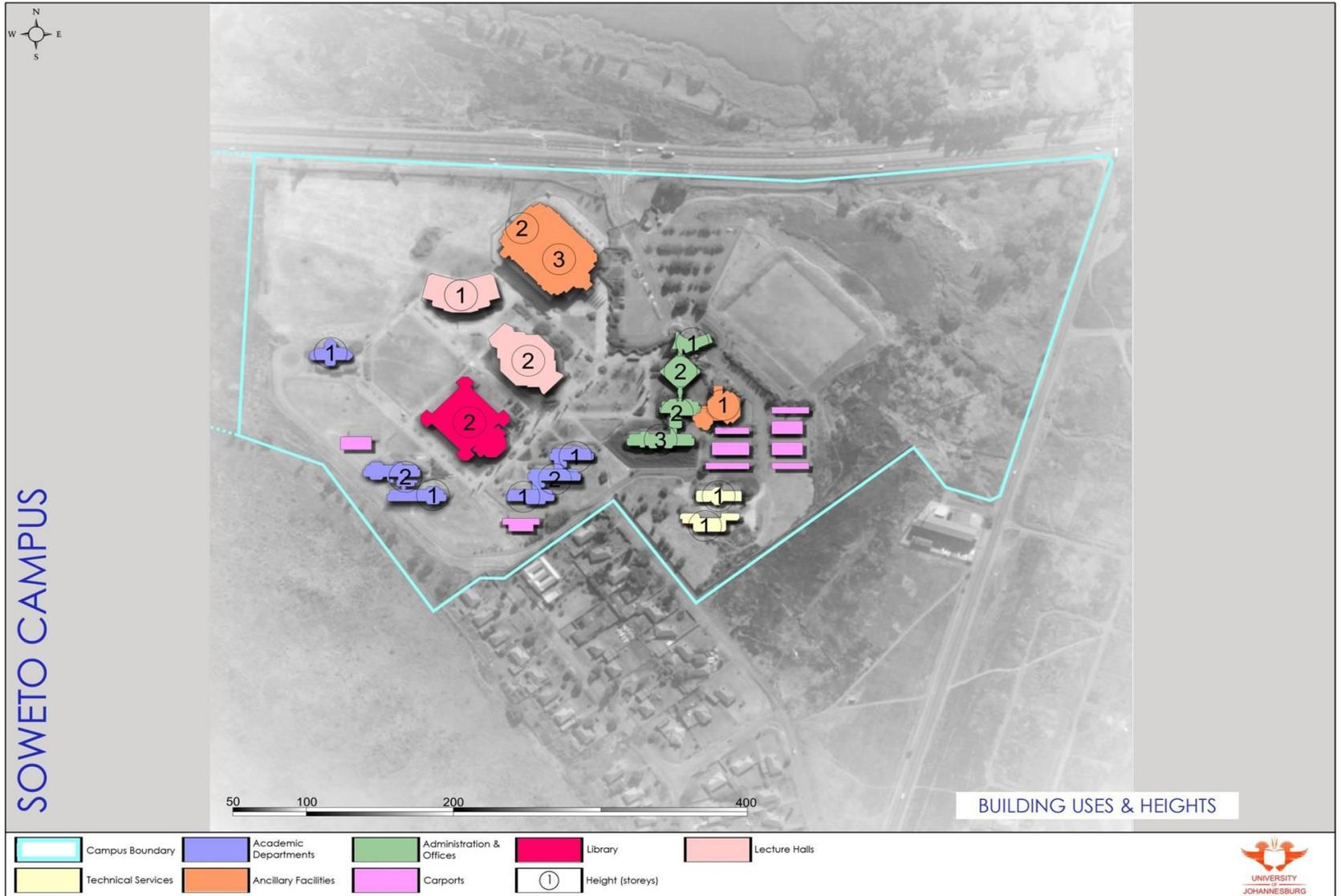
## DFC Campus : Pedestrian sky bridge



# DFC Campus: Pedestrian sky bridge



# Soweto Campus (before upgrade) Previously Vista University



Soweto Campus (After Upgrade)

Previously Vista University

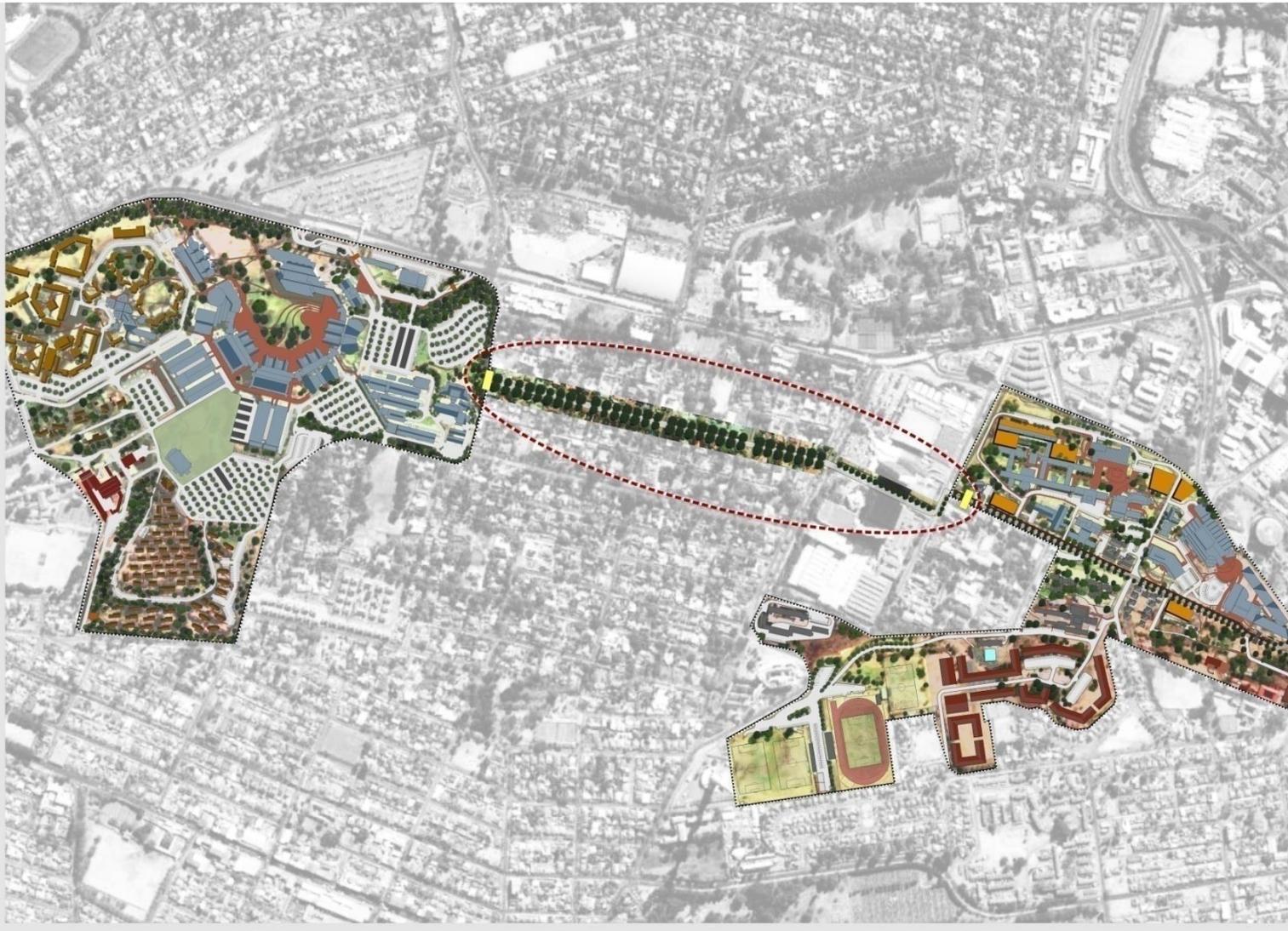


# UJ ISLAND – VAAL DAM

Previously RAU



# EDUCATIONAL LINK



UNIVERSITY OF JOHANNESBURG - APB AND APK CAMPUS CONNECTION ALONG TWICKENHAM AVENUE

# EDUCATIONAL LINK

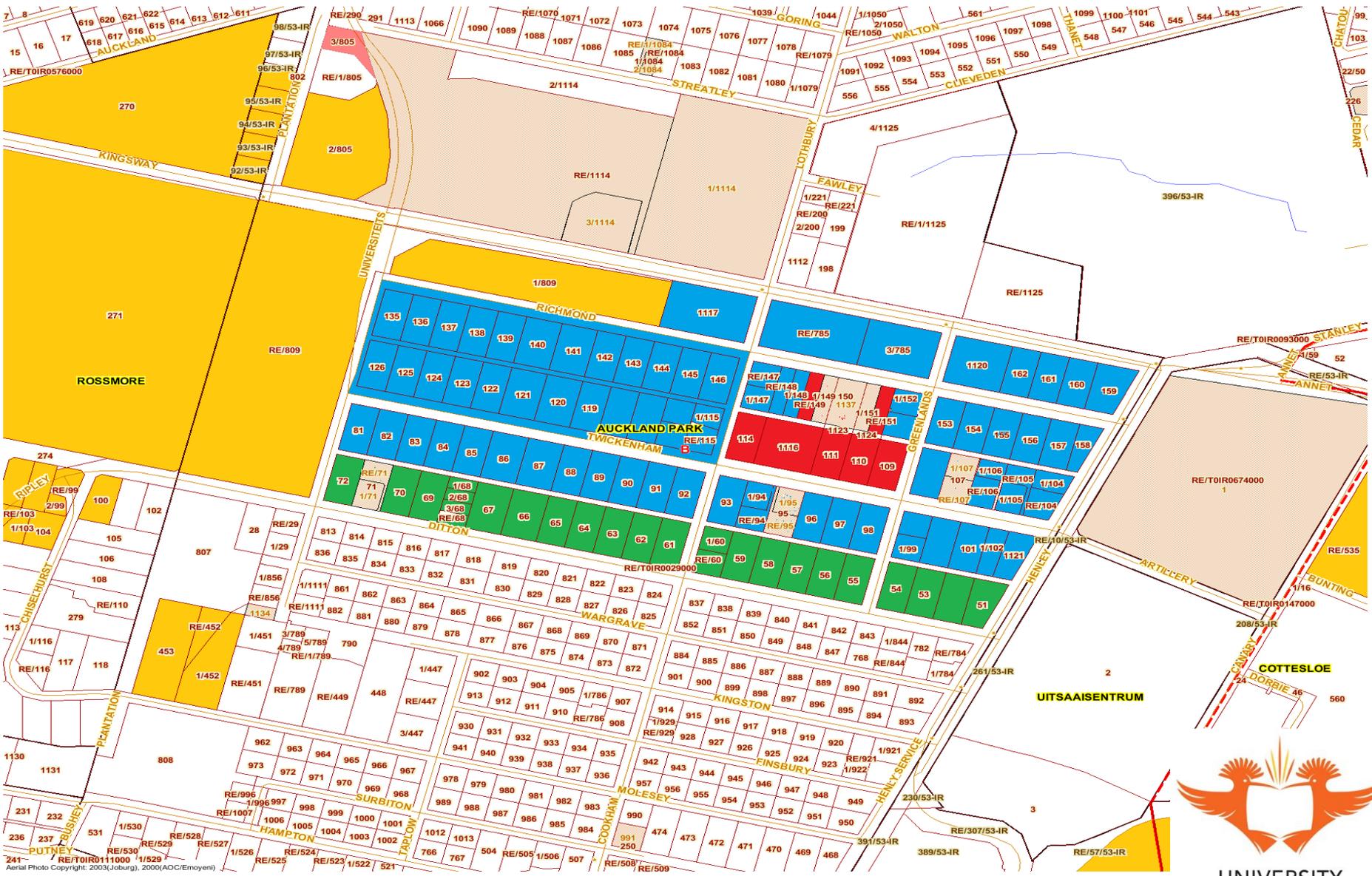


# EDUCATIONAL LINK



UNIVERSITY  
OF  
JOHANNESBURG

# EDUCATIONAL LINK



Aerial Photo Copyright: 2003(Joburg), 2000(ADC/Emoyeni)



UNIVERSITY  
OF  
JOHANNESBURG

# EDUCATIONAL LINK



## 4. SUMMARY: CAMPUSES, BUILDINGS, AREAS & SPACES

Campus	No. of Buildings	Total Building Area
1. Auckland Park-Kingsway	128	299 738
2. Bunting Road	62	131 254
3. Doornfontein	42	211 309
4. Soweto	29	81 421
5. Off Campus	89	17 557
<b>Total</b>	<b>350</b>	<b>741 279</b>



# 7. THE UNIVERSITY ENVIRONMENT: INSTITUTIONAL SUPPORT by OPERATIONS

## CORE BUSINESS FUNCTIONS

- TEACHING AND LEARNING
- RESEARCH
- STUDENT EXPERIENCE

EFFECTIVE SERVICE  
DELIVERY

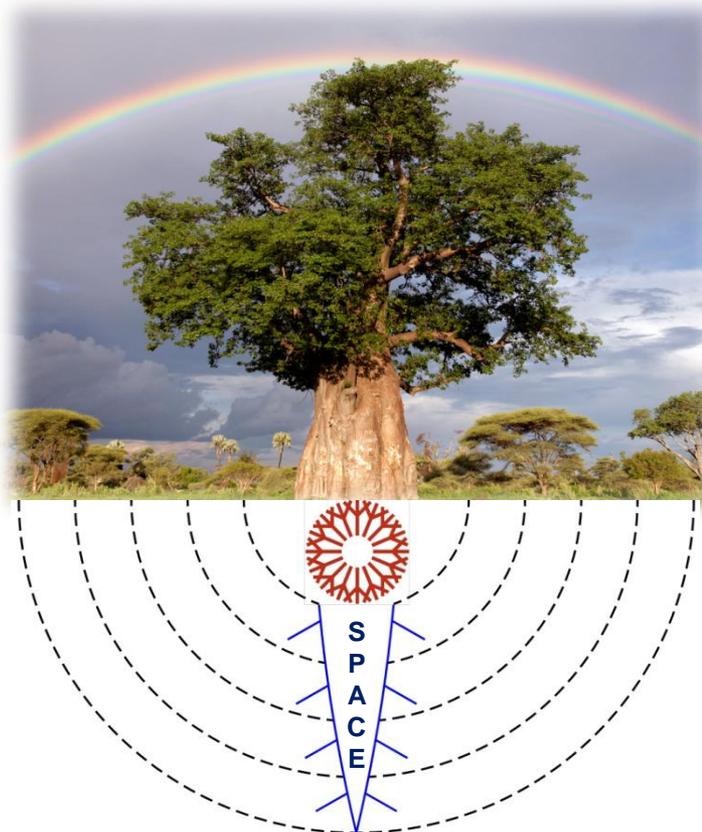
COMPUTER AIDED  
FACILITY MANAGEMENT  
SYSTEMS

## OPERATIONAL SUPPORT:

1. CAMPUS DIRECTORS
2. PROTECTION SERVICES
3. AUXILIARY SERVICES
4. TRANSPORTATION &  
ENVIRONMENTAL
5. PROPERTY
6. OCCUPATIONAL SAFETY

## INSTITUTIONAL SUPPORT:

1. CENTRAL TECHNICAL  
SERVICES
2. MAINTENANCE MANAGEMENT
3. UTILITIES MANAGEMENT
4. SPACE MANAGEMENT
5. PROJECT PLANNING AND  
MANAGEMENT



Space Information and Knowledge forms the basis for ALL Facilities  
and Institutional support information provided in service of Core  
Business Functions

## 9. INSTITUTIONAL SUPPORT:

The institutional support provided by Operations ultimately affects and interfaces with every area of University activity

**INSTITUTIONAL SUPPORT  
PROVIDED BY:  
OPERATIONS**



### UNIVERSITY OF JOHANNESBURG AREAS OF ACTIVITY AFFECTED:

1. Corporate Governance of University activities
2. HEMIS reporting
3. Human Resources
4. Student Information and Residences
5. Timetables
6. Financial Resource Management
7. Asset registers – Fixed and movable
8. Property & Site Development Planning
9. Space Planning – Vacant and Assignable Spaces
10. Faculty / Departmental Space Allocation and Use
11. Network & Telephone
12. Postal Addresses
13. Call Centre / Service Desk
14. Maintenance Management
15. Utilities Management
16. Security & Access Control
17. Occupational Health and Safety
18. Audio Visual Unit
19. Auxiliary Services

# 10. HUMAN RESOURCES IN OPERATIONS: HUMAN CAPITAL & RESOURCES MAKE IT HAPPEN!!!!



**MOTIVATION & VERSATILITY -  
THINK ON YOUR FEET WHILE  
WORKING TOWARD LONG  
TERM GOALS**



# Thank you !

