

# Asset Condition

It's only one factor in a complex puzzle

# What we are doing

1. Introduction
2. Types of data
3. Relevant data factors
4. Analysing the data
5. How the data can be relevant
6. What outputs can the data reveal

# Presenting

Main Topic by:

Assetic

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Introduction by:

Deakin University

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# Deakin – the Introduction

Deakin University was looking for a dynamic, fluid and live model to manage data for its asset portfolios.

Previous data gathering programs quickly became static and difficult to manage.

Assetic provided the software system, and the data was collected as CLEAN data.

The data was captured by an independent third party.

# Clean Data

Like any  
software...  
Rubbish IN =  
Rubbish OUT



NB: Not a Deakin University Image

# The Collect

Over an eight month period, Deakin broke the collect into three stages:

1. External & Open Space Assets
2. Residential Buildings
3. Commercial, Administration & Educational Buildings

# External & Open Space Assets

Roads, Signage, Fire Assets, Fencing, Furniture, Access & Carriage, Sports Areas, Lighting, Pedestrian Pathways, Retaining Walls, Shelters & other areas were all included.



# Residential Buildings



# Commercial & Educational Buildings



# Commercial & Educational Buildings



# Let's Talk Condition

Endorsed by various international authorities, Assetic applied and uses the National Asset Management Strategy (NAMS) scale scoring system:

- 1 to 5 scale: 1 being highest, 5 lowest
- 0 is brought in for BRAND NEW (under DLP)
- 6 is brought to trigger IMMEDIATE ACTION (alongside Safety)



**Condition 5**

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# Condition Examples



Condition 0



Condition 1

# Condition Examples



**Condition 2**



**Condition 3**

# Condition Examples



Condition 4



Condition 5

# Condition Examples



## Condition 6:

The paint is Condition 6  
The slab remains in Condition 1



## Condition 6:

The Nozzle joining the gutter & downpipe  
renders the stormwater exhaust useless

# What Does Condition Tell Me?

Condition is a factor pertaining to the COMPONENT.

A COMPONENT is a single element of an ASSET.

The ASSET is the sum of all the COMPONENTS.

The CONDITION tells me where, at that point in time, that particular component is along the asset LIFE-CYCLE journey.

Condition on its own only provides me with the view to assess the single element as part of the asset.

# What are the Other Factors?

1. Safety
2. Fitness for Purpose
3. Appearance
4. Strategic Importance
5. Business interruption Criticality
6. Accessibility
7. Functionality
8. Utilisation

# Safety

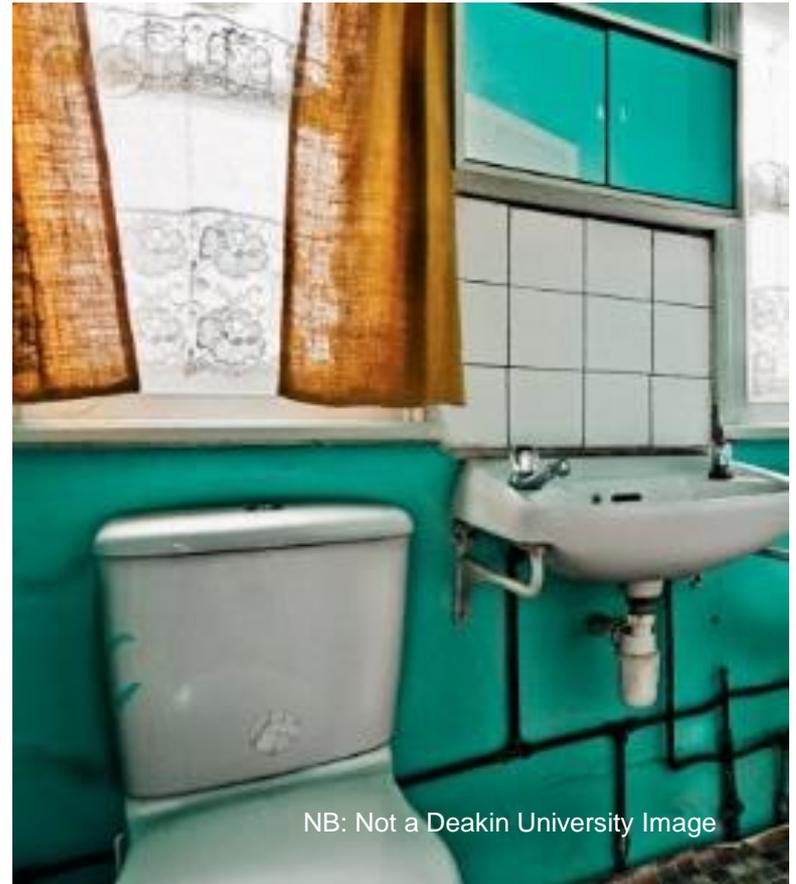


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# Fitness for Purpose



# Appearance



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# Strategic Importance



## THIS IS CRITICAL TO PLANNING!

Managed from University, to Campus, to Building, to Floor, to Functional Space.

# Business Interruption Criticality



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# Accessibility



# Functionality



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# Functionality Assessment

Assessment Characteristics
Service Characteristics
Analysis

Assessment ID:

Rater:  Rating Date:

Comments:

Responsible Branch:  Service Area:

Activity:  Activity Location:

Activity Currently Practised:  Shared Space:

Reasons for Non-Practise:  Shared Activity:

Backlog:

Overall Score:

Fit For Purpose:

Analysis Comment:

**Assessment Note**

Apply 1 to 5 rating with 1 being very good and 5 being very poor. If any essential feature does not exist provide a rating of -500. Weightings apply to only to essential features.

**Fitness for Purpose Assessment**

Assessment Criteria	Description	Requirement	Exist	Rating	Weighting	Renewal Cost	Renewal Priority	Comments
Accessibility	Physical Mobility Access	Essential	Yes					
Accomadation								
Layout	Male, Female & Unisex Disabled	Essential	Yes					
Climate								
Acoustics								
Technology								
Fixed Joinery								
Loose Furniture / Equipment								
Fixed Appliances	Toilet, Basin, Grab Rails	Essential	Yes					
Circulation Spaces	Door width for Accessibility	Essential	No					
Lighting	Vandal Proof	Desired	Yes					
Legislative Compliance								
Other								

# Utilisation



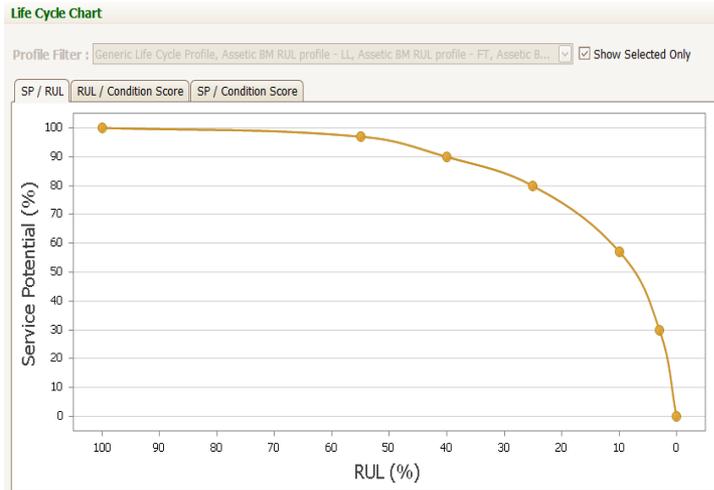
# If I add this all together...

- Make informed decisions based on the complete picture
- Determine Maintenance Programs against desired intervention and funding models
- Decisions in asset management can be influenced by Appearance, Criticality, Utilisation or Functionality as well as the asset's current condition
- Service shifts can be expected to occur at least 3-6 times during the lifetime of any asset. Condition may be a mute factor where service strategy changes.

# If I add this all together...

- Do I have sufficient space:
  - Are there areas that could be better utilised?
  - Is my service strategy accurate?
  - Can I OPTIMISE my spaces?
- Am I certain that all the areas can be accessed by able and impaired persons?
- Is my Functionality completed using a Matrix?
- Is my Backlog / Deferred Maintenance correctly calculated & managed?
- Are my Commercial and Education Strategies suitable to my university's business?

# Asset Life-cycles

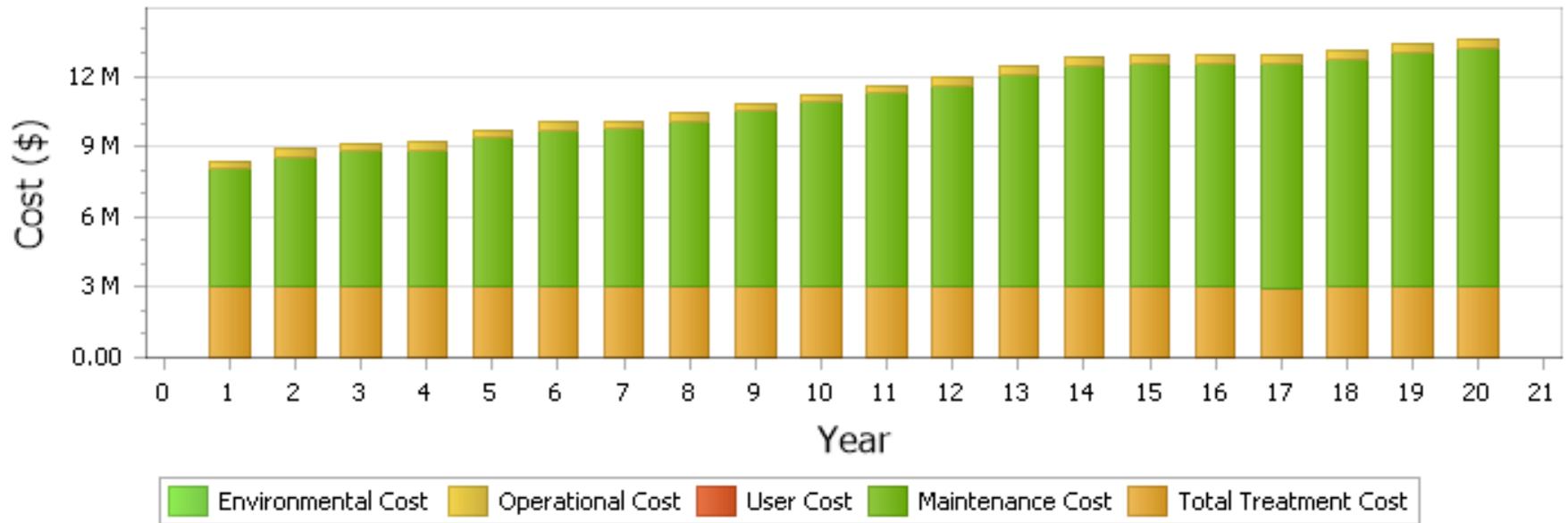


Long-life assets



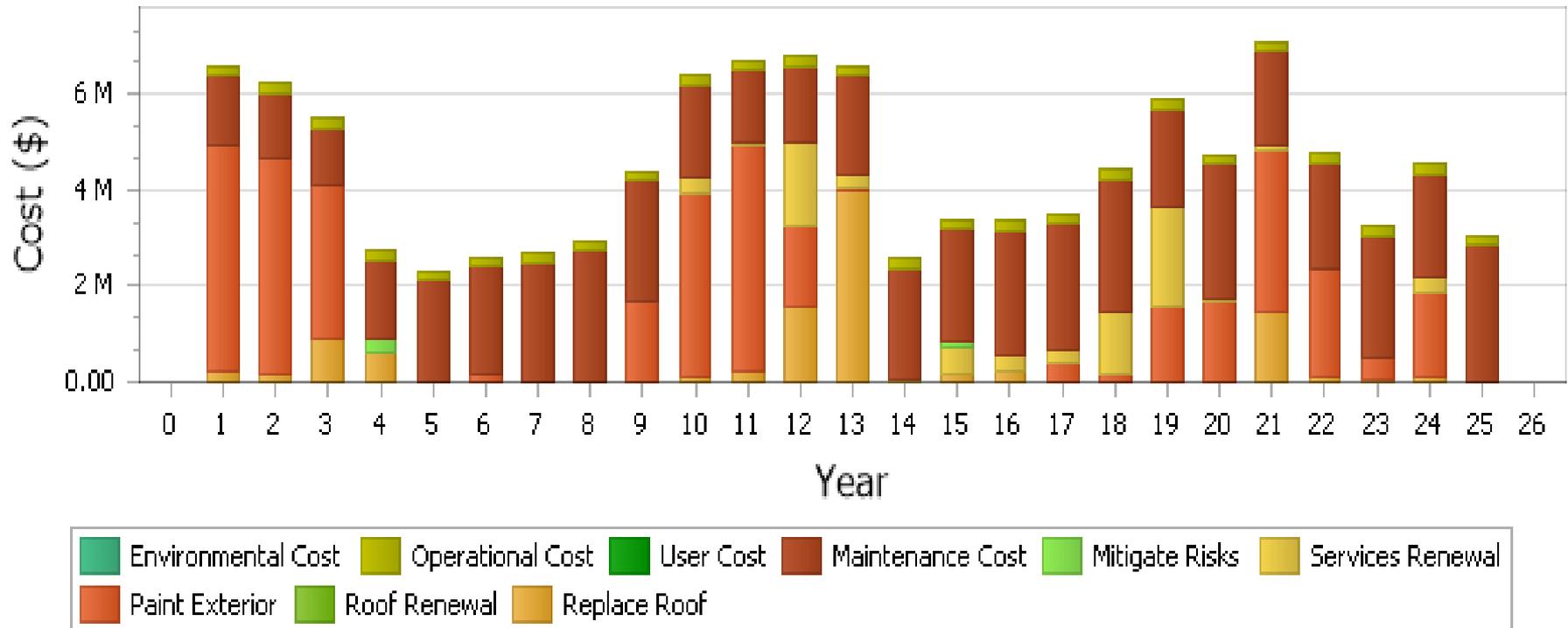
Short-life assets

# Overall Maintenance Expectancy



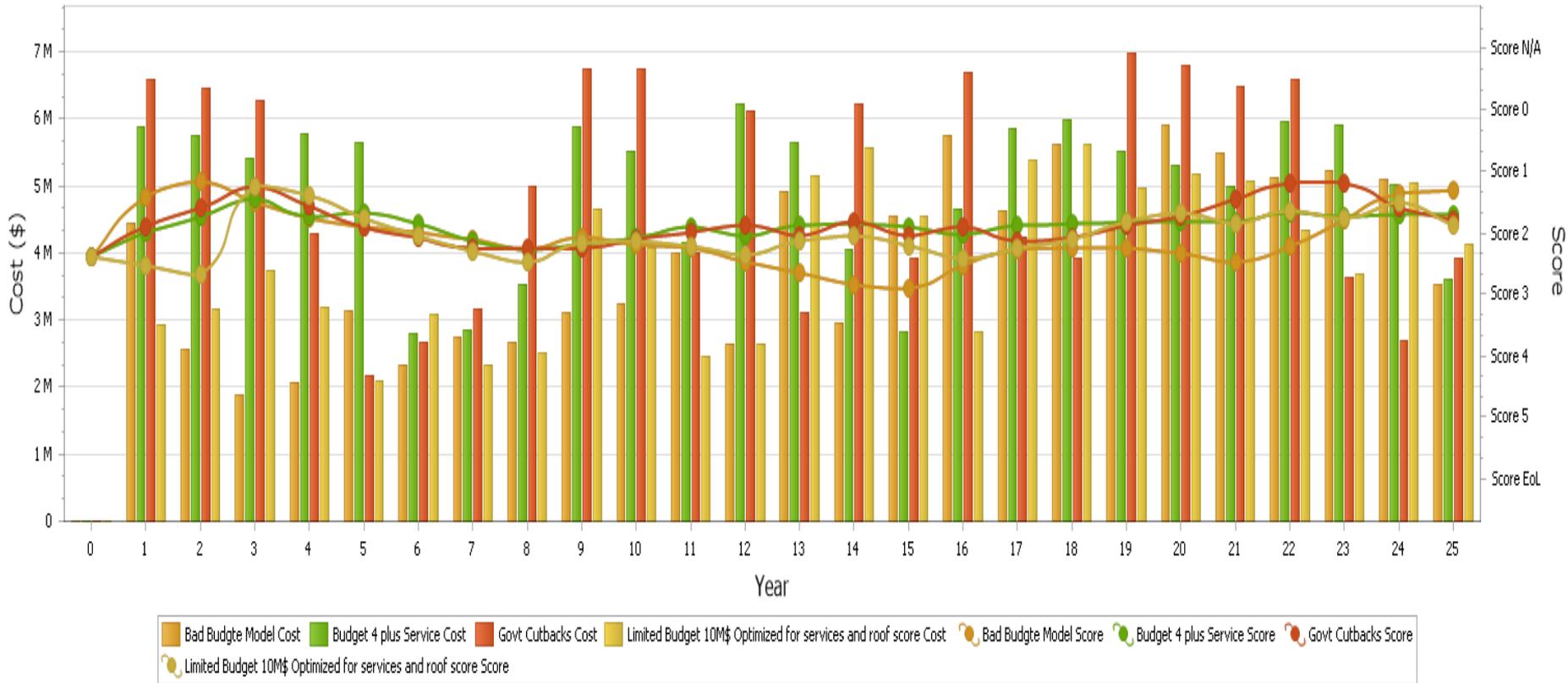
NB: Diagrammatic example only – not specific to Deakin University

# Functionality Cost Breakdowns



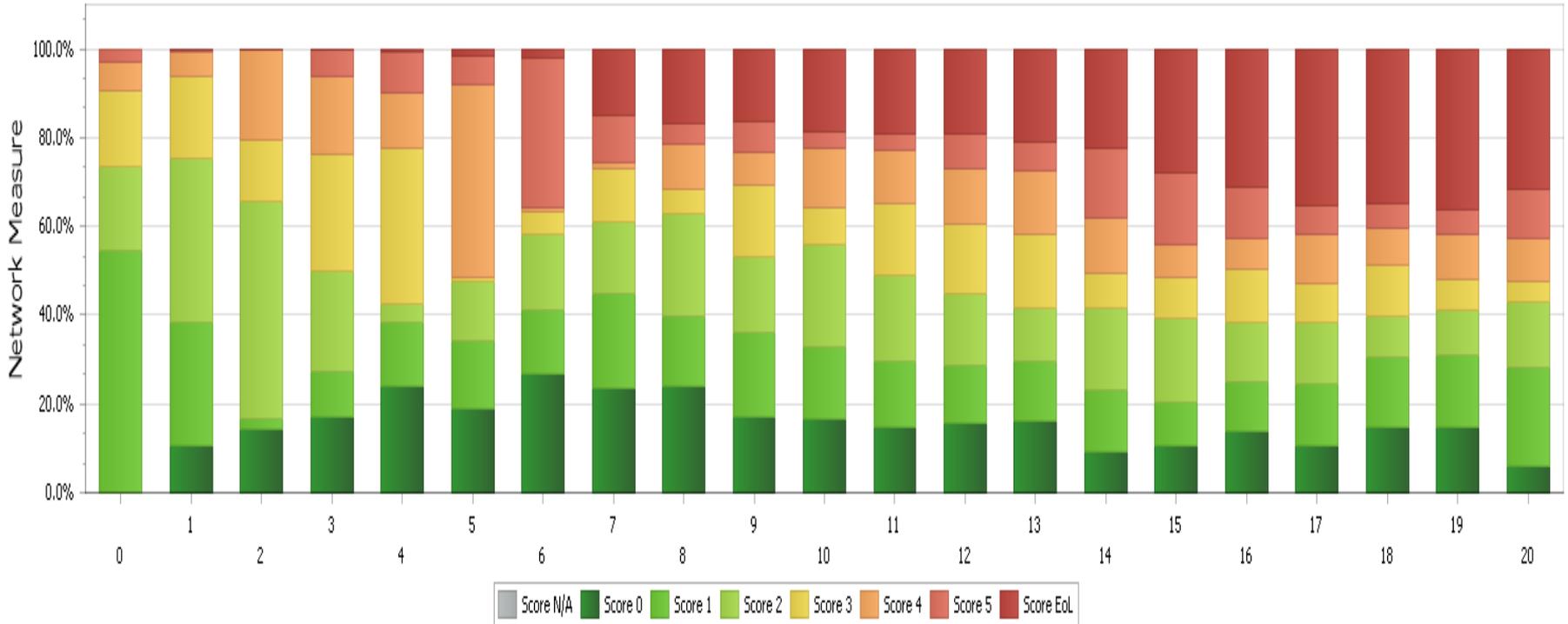
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# Service Criticality & Outcomes



NB: Diagrammatic example only – not specific to Deakin University

# Component Performance Against Corporate Expectation



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# Deakin now understands business like never before:

Deakin has a strong grasp on these business areas:

1. Use Asset Replacement Value as a critical tool - reporting maintenance liability as a % of ARV
2. Define Backlog using various drivers
3. Manage maintenance according to Strategic Importance
4. Understand liability for maintenance & renewals
5. Provide indicative works programs to guide staff
6. Model current, future and perceived service changes
7. Provide evidence to confirm theories and decisions
8. Remove the anecdotal environment, and deal in truth
9. Combine information across multiple Business Units to ensure the university has total strategic asset management

# Thank you



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Love your  
assets.

After all,  
you're all they  
have!