

Concurrent Session A
Monday 31 August
10.50am – 11.40am

Session 1
TEFMA Maurie Pawsey Scholarship Winner
Ivana Glavinic May
University of South Australia

Ivana Glavinic May joined UniSA in October 2008 as a City West, Magill and Regional Campuses Project Manager for the Capital Development Group. She is an Interior Architect with postgraduate qualifications in Project Management. Prior to joining UniSA, Ivana worked for the South Australian Government on property and facilities management projects, as well as on major infrastructure projects for South Australia.

In her current role of Mawson Lakes, Magill, Whyalla and Mt Gambier Campus Project Manager, Ivana leads project teams in the delivery of major and minor capital development, including campus master planning.

Ivana is passionate about providing professional project management services on projects that fulfil the needs and exceed expectations of all stakeholders. She is committed to exploring new and innovative solutions for delivery of learning and teaching facilities for staff and students of UniSA.

Over the last six years I have been involved in numerous projects that focus on delivering facilities that enhance the student academic and extracurricular experiences on campus. Currently as a Campus Project Manager I'll be involved with a master plan study of the Magill and Mawson Lakes Campuses that will be used as a backbone to the provision of new diverse facilities for academics and students in addition to existing ones.

UniSA's recent University Experience Survey revealed wide-ranging comments about student and staff desires for a sense of a community on campus; their wish for a sense of belonging to the University and wanting a stimulating life within and outside of their academic program. The same Student Experience Survey outlined that students expect a variety of accommodation and spaces on campus, which would allow them to satisfy these expectations. UniSA's new 5 year strategic plan aims to address these expectations in order to provide for better research synergies, enhanced student experience and student retention on campus.

In particular I'm interested in how the process of developing the master plan of the campus can influence the development of facilities that support not only academic curriculum but also the extracurricular activities.

I would like to communicate with other tertiary institutions that have experienced similar issues through the development of master plans and how successful they were in delivering these. In particular I'm interested to learn if other institutions:

- Had different approaches to similar issues that UniSA has.
- Have developed master plans as "good governance", or out of necessity to address new demands, to address change etc. What was the driving force?
- Had to revisit and revise the existing master plans to suit forces that change the nature of the tertiary education sector.

- Have considered or delivered spaces for extracurricular activities (not limited to sporting and club activities) and spaces that support retention of students on campus (not limited to accommodation halls or alike)
- Have utilized different approaches for inner city campuses in comparison to the suburban and regional campuses.

In addition to the above it is important to mention that currently the Australian tertiary education sector is facing the possibility of the Federal Government reducing the funding support as well as deregulating student fees. This change would then in turn bring Australia closer to the USA model. Due to this potential change, I'm particularly interested in how this deregulation of the student fees might impact on facilities management programs in an increasingly competitive market.