

Session 8

STRIVING FOR CONSISTENCY ACROSS THE UNIVERSITY IN MANAGING ACADEMIC MISCONDUCT TO PROTECT THE STANDARDS OF GRIFFITH AWARDS AND ITS STUDENTS' ACHIEVEMENTS

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Universities presently find themselves operating in an ever-changing global context which is being increasingly influenced by easy access to the internet. The media is ever present and articles about cheating and plagiarism in universities are a common theme. While the University recognises the need to maintain penalties for deliberate academic misconduct, it is also in the business of education. Therefore, it has adopted a focus on prevention and seeks to advise students about the need for academic integrity and to guide them towards best practice in studying and learning.

Over the last four years Griffith University has trialled new initiatives in managing academic misconduct, developed a new student academic misconduct policy and institutional framework for promoting academic integrity among students and instigated the development of an online academic integrity management system as an add-on module in the University's PeopleSoft enterprise system.

The presentation will provide an overview of our evidence-based approach, our strategy to ensure consistency and equity in administering outcomes, staff and student engagement with the management of academic integrity, support for academic staff, provision of educational resources for students and staff, development of the online management system and analysis of the data collected.

Presenters Biography

Jennifer Martin is a former Arts Faculty Librarian with experience in teaching information literacy to students. After completing some postgraduate study in Higher Education, in 2003, Jennifer extended her interest in the area of learning and teaching, working on a number of projects in that area. In early 2008, Jennifer took on the role of Student Academic Integrity Coordinator to administer the management of cases of academic misconduct across the whole of the university. Jennifer has also overseen the development of a range of educational resources focused on the promotion of academic integrity and the development of an online system for recording and managing cases of academic misconduct. In 2010, Jennifer was jointly awarded, with Karen van Haeringen, an Australian Learning and Teaching Council Citation for Outstanding Contributions to Student Learning for in the area of academic integrity.

Karen van Haeringen has been Head of the Secretariat at Griffith University since 1994. One of the Secretariat's many roles is academic policy development including those relating to the University's Quality Assurance Framework. In 2006 Karen received a Carrick Citation for Outstanding Contributions to Student Learning for the outcomes of a policy project relating to the provision of program and course information to students. In 2007 and 2008 Karen undertook the role of Institutional Contact for Griffiths Cycle 2 AUQA Audit. Most recently Karen has been working on a number of policy projects related to student assessment, in particular academic integrity, and was jointly awarded, with Jennifer Martin, an Australian Learning and Teaching Council Citation for Outstanding Contributions to Student Learning in 2010.