

# Campus as Sustainability Research Classroom

Campus as Classroom Video link

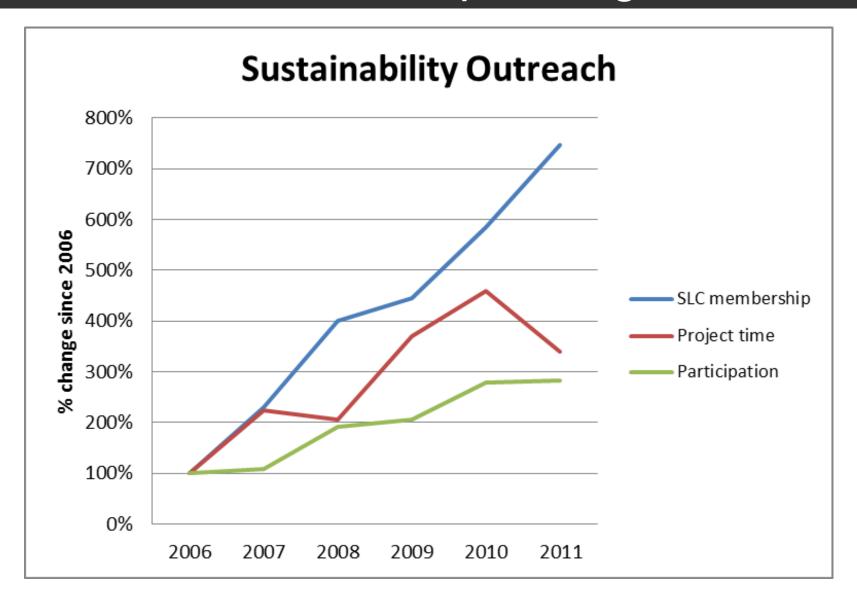


Dr Su Wild-River

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#### People Program





#### Benefits

- Fostering environmental literacy,
- Encouraging sustainability behaviour
- Providing rich research materials
- Enhancing the campus experience





### Challenges and limitations

- Extra-curricula courses do not show up on academic records
  - Projects count if they are embedded in coursework, but internships don't
- Unless general staff are also 'visiting fellows' our publications don't count
- Little or no kudos for teaching and research
- Limited capacity for engagement
  - Can't be a primary supervisor



#### Classic elements

- Real-life, real time data
  - Urgency and importance
  - Extra hours and greater results





- Data is incomplete
- Time-frames stretch





#### Refine the scope

Artificial Turf Oval annual savings:

- \$43k Irrigation (2008 prices)
- \$12.5k Maintenance
- \$19k potable water (from stormwater collection)
- \$312k SRA (\$80/hour, 75 hours per week)
- Total per annum savings: \$386,000.00
- Total Savings (2011-2015): \$1,900,000.00

Payback Period: 4.86 Years

MGMT2001 major project by Lafferty, Horton, Paul, Timms and Bennetto 2010.



### Continue learning









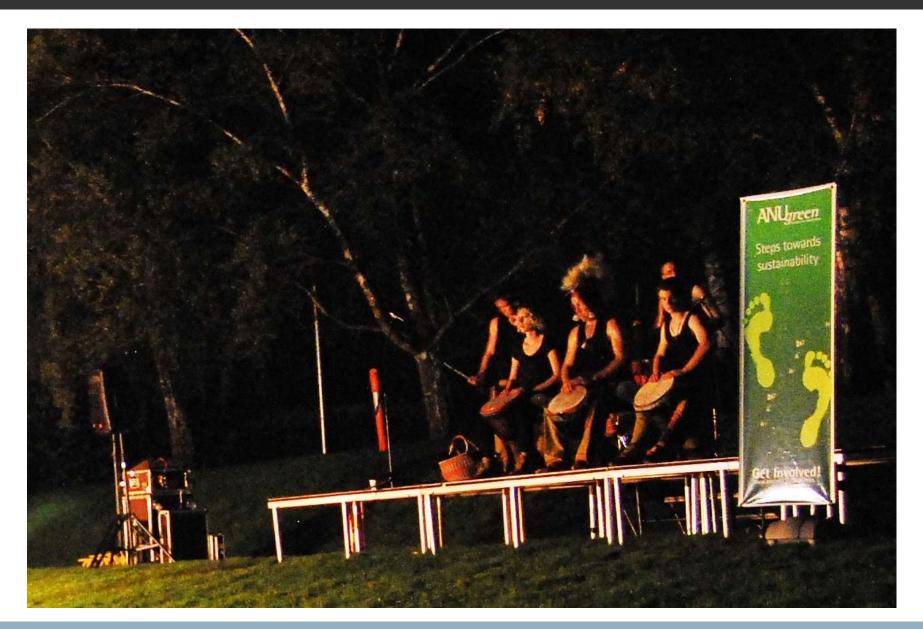








### Be genuine and humble

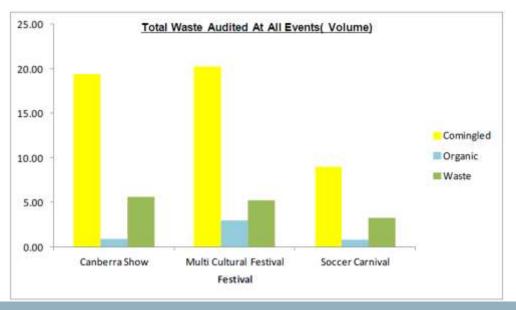




### Develop partnerships

"This project is as useful and well-written as one for which we paid consultants \$60,000"







#### Tick the boxes

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### Win Awards









## Enjoy!

