

# University of Waikato Law and Management Faculty

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## Aim of the presentation

- Learning outcomes: How outstanding architectural design can create the ideal learning environment, successfully increase student numbers and be ready for the demands of the future.

## The Challenge

- To create an iconic building with a unique and timeless design that embraces the latest technology.
- To express the way we learn and the way we relate to our environment - creating spaces that facilitate the educational process and support the character of the University.
- Adaptability of the teaching facilities is a critical feature - maximizing space utilisation and flexibility for future change.
- Outside space for students needs to be retained and enriched, having floor levels that align with the wider campus.
- A facility that integrates cultural design and acknowledges the contribution of Maori Pedagogy.
- Provide a visible identity for the Law Faculty, and create a new gateway entrance for the University.
- The building should endeavour to create a point of difference for the University to attract more students.
- University buildings should celebrate the fact they are vehicles for innovative and creative thinking, and are a social hub providing a platform to showcase culture and collaborative thinking.

## Design Description:

- An iconic landmark building for the University of Waikato's "TePiringa -Faculty of Law" provides high quality teaching spaces and faculty accommodation with cutting edge technology, optimum connectivity and adaptability.
- It asserts itself boldly on its corner site, communicating both permanence and quality through its formal design response. The Law is an important cornerstone of civilised society and this philosophy was also a strong driver influencing the choice of materials. It is a powerful expression of solid mass and void, and the journey through the building offers a discovery of space, light and connection.
- Flexibility is the key with shared teaching spaces able to be used for more than one purpose.
- Architecture has been used an expression of the way we learn and the way we relate to our environment – creating areas that facilitate the educational process. This is a stunning tertiary education facility which integrates cultural and historical references.